



Dominican School Playgroup Newsletter


Term 3, 2024

Welcome to all families; new and existing! I am looking forward to a fun and busy Term 3!

This term, we commence Book Week preparations with the theme this year being "Reading is Magic". We will have Book Week themed crafts and stories from Weeks 1 to 5, culminating in a whole school parade on **Friday 23rd August at 9.00am**. Playgroup families are warmly invited to join in the festivities. Dominican Playgroup works collaboratively with the primary school to share in celebrations and be included as part of our school community.

Every session, students will have an opportunity for snack time, so parents are welcome to bring a snack for your own child, remembering we are a nut free environment.

All sessions cover a variety of essential learning needs, such as sensory, gross motor, home learning, music, and story time that are related to the focus topic or theme. See below for session outlines:

Theme:	Book week focus- 'Reading is Magic'
Weeks 2 & 3	Craft, playdough, home corner, music and dance
Week 4	Craft, playdough, home corner, music and dance <i>Scholastic Book Fair - All parents are invited to attend the annual Scholastic Book Fair. It will be held in the Chapel from 9.00am-9.30am Tuesday and Thursday. Families are able to purchase books and money raised will go to help support the school community.</i>
Week 5	Craft, playdough, home corner, music and dance <i>Book Week - On Tuesday and Thursday come in costume and celebrate "Reading is Magic".</i> <i>Friday 23rd August, playgroup families are invited to wear a costume and attend the whole school Book Week Parade held at 9.00am.</i> 
Week 6	Father's Day Craft
Week 7-10	Craft, playdough, home corner, music and dance

PAYMENT – The fee for Playgroup is a gold coin donation per session. These funds are used to purchase materials needed for craft and play experiences.

PLAYGROUP EXPECTATIONS

In line with the Early Years Learning Framework and Dominican's core values, it is everyone's responsibility to create a culture of respect, service and learning. We can teach and model these attributes to our children through the following expectations:

1. Safe hands and kind words should be reinforced and encouraged when interacting with peers and adults. Manners such as 'please' and 'thank you' are greatly appreciated. When having a conversation and listening to instructions, eye-contact is an important listening tool. Children learn to interact in relation to others with care, empathy and respect.
2. The playgroup coordinator's commitment is to plan and facilitate inclusive and engaging learning opportunities for all the children and it is the parent's/carer's responsibility to monitor their own child's behaviour by modelling respect for themselves, others and the environment. Children should feel safe, secure and supported
3. Having a clean and tidy learning space is vital for children to feel a sense of connection, so it is important for parents/carers to assist and support their child in resetting the learning environment after each session. Children become socially responsible and show respect for the environment.

CONTACT

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