DOMINICAN SCHOOL SEMAPHORE



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Dominican School Playgroup Newsletter Term 4, 2024

End of Year Holiday Edition!

Dear Playgroup Families,

As we wrap up another wonderful year at our playgroup, we want to take a moment to reflect on the fun and learning we've had and share exciting plans for our holiday themed activities.

Every session, students will have an opportunity for snack time, so parents are welcome to bring a snack for your own child, remembering we are a nut free environment.

All sessions cover a variety of essential learning needs, such as sensory, gross motor, home learning, music, and story time that are related to the focus topic or theme.



Christmas Craft Activities

Here's a sneak peek at some of the fun crafts we have planned.

| Theme: | Christmas Magic |
|----------------|---|
| Weeks 1, 2 & 3 | Craft, playdough, spooky theme craft, home corner, music and dance. |
| Week 4 | Christmas cards, playdough, home corner, music and dance. |
| Week 5 | Craft, playdough, home corner, Christmas cards, music and dance' |
| Week 6 | Handprint Christmas trees, Christmas cards and music. |
| Week 7 | Decorative ornaments using paint, stickers and glitter, playdough, home corner, music and dance |
| | *Thursday 28 th November closed for School Christmas Concert.* |
| Week 8 | Festive cards and gift tags, playdough, home corner, Christmas carols and dance. |
| | *Thursday December 5 th is our last Thursday session for the year finishing off with the children singing Christmas carols.* |
| Week 9 | *Tuesday session only* - Pine cone snowmen, festive cards, ornaments and Christmas songs and dance. |

PAYMENT - The fee for Playgroup is a gold coin donation per session. These funds are used to purchase materials needed for craft and play experiences.

PLAYGROUP EXPECTATIONS

In line with the Early Years Learning Framework and Dominican's core values, it is everyone's responsibility to create a culture of respect, service and learning. We can teach and model these attributes to our children through the following expectations:

- 1. <u>Safe hands</u> and <u>kind words</u> should be reinforced and encouraged when interacting with peers and adults. <u>Manners</u> such as 'please' and 'thank you' are greatly appreciated. When having a conversation and listening to instructions, <u>eye-contact</u> is an important listening tool. Children learn to interact in relation to others with care, empathy and respect.
- 2. The playgroup coordinator's commitment is to plan and facilitate <u>inclusive and engaging</u> learning opportunities for all the children and it is the parent's/carer's responsibility to <u>monitor</u> their own child's behaviour by modelling <u>respect</u> for themselves, others and the environment. Children should feel safe, secure and supported
 - 3. Having a <u>clean and tidy learning space</u> is vital for children to feel a sense of <u>connection</u>, so it is important for parents/carers to assist and support their child in resetting the learning environment after each session. Children become socially responsible and show respect for the environment.

CONTACT

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