



Dominican School Playgroup Newsletter

Term 1, 2025

We hope you had a restful holiday and are ready for an exciting Term 1 in 2025. We are thrilled to welcome back all of our returning families and extend a warm welcome to those joining us for the first time. We have an action-packed term ahead and can't wait to make new memories with you all!

Playgroup commences on Week 2, Tuesday 4th February.

Every session, students will have an opportunity for snack time, so parents are welcome to bring a snack for your own child, remembering we are a nut free environment.

All sessions cover a variety of essential learning needs, such as sensory, gross motor, home learning, music, and story time that are related to the focus topic or theme. See below for session outlines:

Theme:	Love is in the Air and Summer Fun
Week 2	Valentine's Day craft and cards, playdough, home corner, music and dance.
Week 3-5	Craft, playdough, home corner, music and dance.
Week 6	Craft, playdough, home corner, music and dance. <i>Tuesday 4th March - Shrove Tuesday - Pancakes available (Money raised to go to charity). Pancake crafts and activities, music and dance.</i>
Week 7	Finger painting, crafts, playdough, home corner, music and dance.
Week 8	Summer - Under the sea crafts, playdough, home corner, music and dance.
Week 9	Easter cards and crafts, playdough, home corner, music and dance.
Week 10	Final week of Playgroup for Term 1. Easter cards and crafts, playdough, home corner, music and dance.

PAYMENT - The fee for Playgroup is a gold coin donation per session. These funds are used to purchase materials needed for craft and play experiences.

PLAYGROUP EXPECTATIONS

In line with the Early Years Learning Framework and Dominican's core values, it is everyone's responsibility to create a culture of respect, service and learning. We can teach and model these attributes to our children through the following expectations:

1. Safe hands and kind words should be reinforced and encouraged when interacting with peers and adults. Manners such as 'please' and 'thank you' are greatly appreciated. When having a conversation and listening to instructions, eye-contact is an important listening tool. Children learn to interact in relation to others with care, empathy and respect.
2. The playgroup coordinator's commitment is to plan and facilitate inclusive and engaging learning opportunities for all the children and it is the parent's/carer's responsibility to monitor their own child's behaviour by modelling respect for themselves, others and the environment. Children should feel safe, secure and supported
3. Having a clean and tidy learning space is vital for children to feel a sense of connection, so it is important for parents/carers to assist and support their child in resetting the learning environment after each session. Children become socially responsible and show respect for the environment.

CONTACT

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