



From the **ACTING PRINCIPAL**



Dear Families

As we come to the end of another positive and productive term, I would like to acknowledge and thank all members of our school community who assist in so many ways to ensure that we continue to achieve new levels of excellence at Dominican... Inspiring hearts and minds to be the best we can be.

It is a privilege to witness the ongoing commitment of staff, students and families to our Dominican School community. I commend the students who strive every day to live our motto of Veritas through Prayer, Study, Community and Ministry, and the staff for their dedication to the young people in their care and to our community across all facets of school life. I value and celebrate our families and the strong partnership we share to support our students to be thriving people, capable learners and leaders for the world God desires. Thank you for your collaboration.

Providing a quality Catholic education that nurtures students in their faith, learning and wellbeing continues to be our priority, and it has been a pleasure to read student reports highlighting areas of success and opportunities for growth. Last Friday all families received their child's Semester 1 Report and early next term we will be offering Learning Conversations. This will be an opportunity for teachers, parents and students to discuss the Mid-Year Report and student progress, including Personalised Plans for Learning, as applicable. Booking details will be circulated as we begin Term 3.

As we approach the end of Term 2, I take this opportunity to thank Melissa Littos and Scott Hillard who have served our school community in the roles of 5/6 teacher and PE teacher and Sports Coordinator. We also thank and farewell Sr Marie Egan as our Parish

Sacramental Coordinator who has led our Family Faith Formation program to prepare children to celebrate the Sacraments of Baptism, Reconciliation, Confirmation and Holy Communion. We thank Sr Marie for her guidance, care and support in this sacred ministry and wish her God's blessings for her journey ahead.

I write to share with you that Kate Lose, 3/4L teacher, has accepted the position of Berry Street Educational Consultant and will conclude her time with us early next term. Kate has been a valued member of our Dominican School community who has actively contributed to the life of our school as a quality educator, SRC Coordinator, member of the IDEAS Project Team, and Partners in Practice Wellbeing Leader. I know you will join with me in congratulating Kate on her new role and we will gather next term to formally farewell her. Kate will be sadly missed by staff, students and families alike.

Next term we are excited to welcome Mrs Angela Scodella as our Principal, along with 9 new students and their families to our school community – Amelia, Fynn, Lenny and SooHyeon to RN; Harlow, Henry, Oliver and Rosie to RS; and Evie to 1/2D. We wish them well as they get ready to begin their journey with us at Dominican.

A friendly reminder that tomorrow Friday 7 July is a Pupil Free Day. As a staff, we will be busy clearing the upstairs level and relocating learning spaces in readiness for our Stage 2 Building Project.

It has been an absolute privilege to lead Dominican School as Acting Principal for Semester 1. My sincere thanks and deep gratitude to Martina Kovacev (Acting REC) and Nick Ryan (Pedagogical Coach & Acting Inclusive Education Coordinator) for their support and collaboration in leading the school.

Best wishes to you all for a safe and enjoyable holiday break and I look forward to seeing you back at school to commence Term 3 on Monday 24 July.

God bless

Alison Tanti-Clark
ACTING PRINCIPAL

FROM THE REC



VINNIES WINTER APPEAL

Many thanks to you all for your support of our VINNIES WINTER APPEAL. It was wonderful to see our school community give so generously with the MANY donations of winter warmers and non-perishable food items. We have **collected an INCREDIBLE total of 489 food items and 100 winter warmers** (blankets, scarves, beanies etc). We have also **raised \$378.15** for The St Vincent de Paul Society, through our Winter Warmers Casual Day and cookie treats (thanks to the P&F and Semaphore Bakery). Dennis Kennedy, the President of our local Vinnies, visited on Thursday to collect our donations. Dennis has expressed his gratitude to our school community for our generous support. These donations will be bundled into food hampers for local families in need. We are a community of faith in action living with love to make a positive difference to those less fortunate. Our Justice Leaders have been instrumental in raising awareness of the work of St Vincent de Paul and promoting this initiative to provide outreach to those doing it tough this winter. This gift of food donations and winter clothing/accessories will go a long way to helping the needy in our local community this winter.

THANK YOU!



ST DOMINIC'S DAY CELEBRATION

Thursday August 3 is the Feast Day of St Dominic, our Patron Saint, and on FRIDAY AUGUST 4 we will celebrate ST DOMINIC'S DAY. To mark the occasion, students are invited to come to school dressed in our Dominican colours of black and white, and to contribute a gold coin donation to support the work of the Sophia centre established by the Dominican Sisters. We will host a special morning for VIPs to visit classrooms, gather in prayer, share in morning tea and celebrate Mass together at Sacred Heart Church.

This day provides us with a special way to honour and give thanks for the life of St Dominic and the way we live his mission today through our Dominican Pillars of Prayer, Study, Community and Ministry. We look forward to celebrating Dominican School as a place of great faith and learning where we live VERITAS to grow in God's Truth & Love.

Martina Kovacev
ACTING RELIGIOUS EDUCATION COORDINATOR

DOMINICAN PILLAR CERTIFICATES



CONGRATULATIONS to the following students who received Dominican Pillar Certificates:

WEEK 8

STUDY

Levi B, Alex K, Ivy M, Thomas M, Milla E, Cooper O, Sarina K, Ella Y, Brax L, Ian S, Bodhi S, Max T, Jenny P, Kelsey O

MINISTRY

William B, Liam S

WEEK 10

STUDY

Aoife D, Zac N, Otto H, Jett R, Dylan D, Julian B, Isobel W, Sophie T, Max T, Rennie B, Oscar F, Laylah S,

COMMUNITY

Patrick M, Leo M, Evie R

MINISTRY

Elijah I

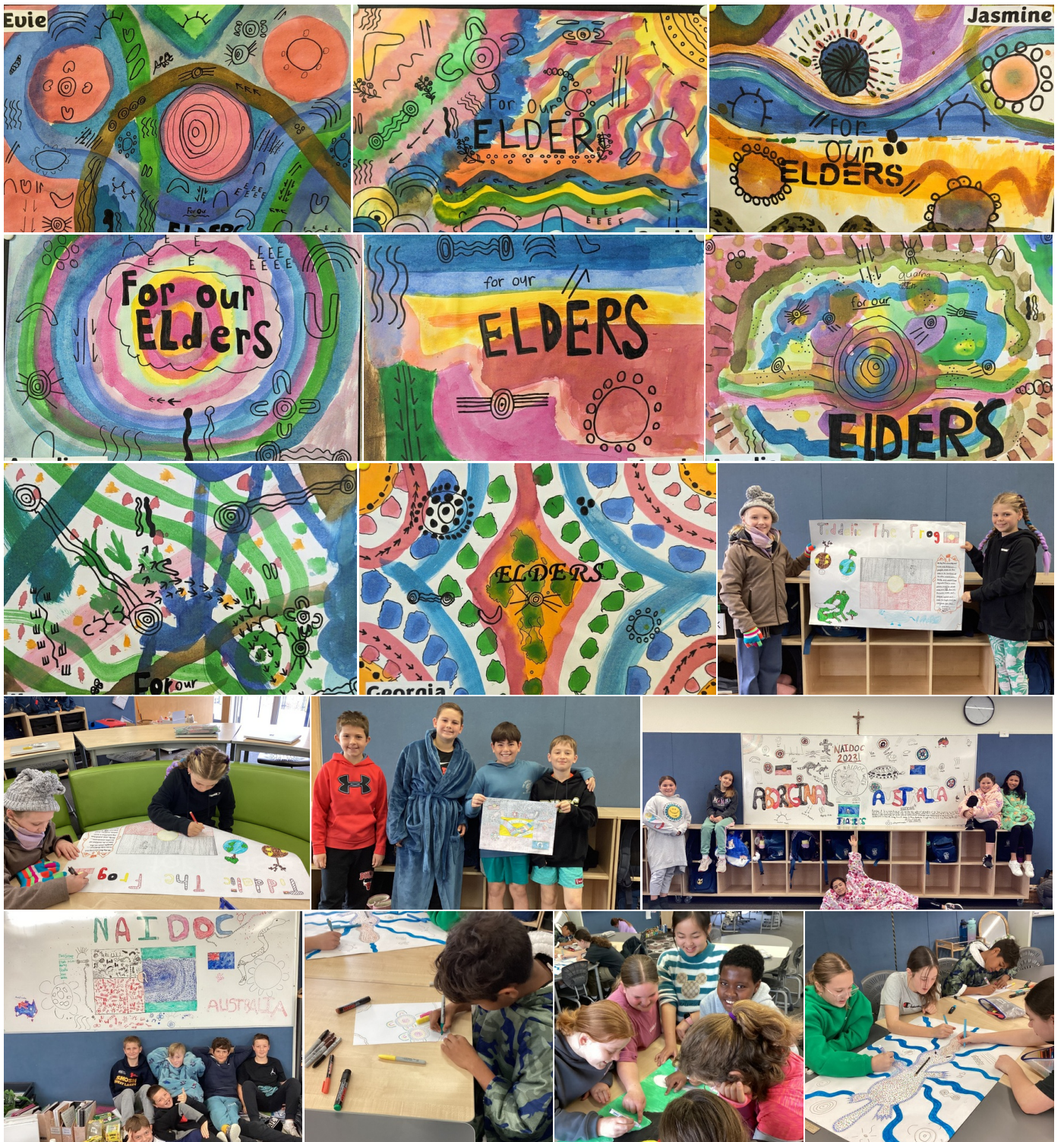
NAIDOC WEEK ARTWORK



FOR OUR ELDERS

2-9 JULY 2023

Artwork by 5/6s and 3/4S



Local Area Coordination Place-based Sessions

Feros Care is the NDIS Partner delivering Local Area Coordination Services in your area and will be based at your school to provide information, support and answer questions about:

- Feros Care and the services they offer
- What services are available for people with disability
- Accessing supports and services for those not eligible for the NDIS, or who do not wish to access the Scheme
- Understanding the NDIS and eligibility, NDIS plan applications, implementation and reviews

Dominican School, Semaphore

8:45am -10:45am AND – 1:30pm-3:30pm

Monday 31st July (Week 2)

No need to register, come along and have a chat.

No need to wait for a session, if you require support in the interim, please contact

Feros Care - t: 1300 986 970, e: feroslac@ndis.gov.au

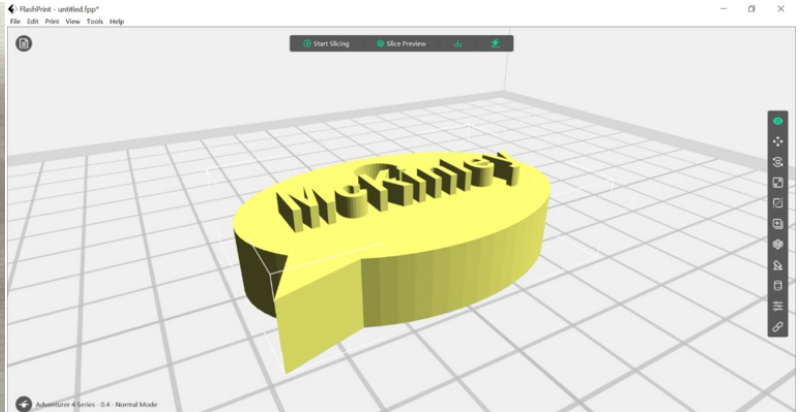
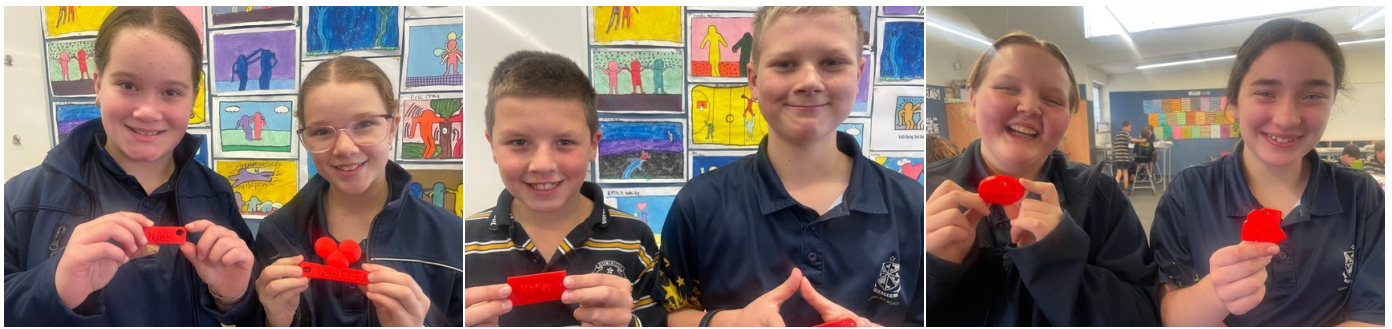


3D PRINTING WITH 5/6OK

In our Design and Technology lessons, we have been using Makers Empire and our new 3D printers to create bag tags for our school backpacks. First we had to come up with our design and create it on Makers Empire. Then, we sent our designs to Mr. Kosta, who used a special computer program to turn our 3D models into code that the printers could understand, so we could print them. Then, Mr. Kosta sent our designs to the 3D printers, which slowly built-up layers of plastic to form our bag tags.

Below are some of our printed designs, with the students who designed them.

Lisa Osborne
5/6OK CLASSROOM TEACHER



ECO-WARRIORS



TIPS ON HOW TO BE AN ECO-WARRIOR:

- Buy 1 big packet of chips rather than small packets because that will reduce plastic pollution - Kyan
- When you are at the beach put your rubbish in the bin so it doesn't go into the ocean and hurt the animals - Brooklyn

SRC MINDFULNESS

This term the SRC have been focusing on Student Wellbeing.

Following lunch on Tuesday members of our SRC visited each of the Reception and Year 1/2 classes where they led a short mindfulness activity which they had successfully planned and organised.

This was a great opportunity for the students to practice their leadership skills whilst being calm and mindful.

Kate Lose
SRC COORDINATOR



PARENT INFORMATION

News & REMINDERS



FOR YOUR INFORMATION

Dear Parents & Caregivers,

Please see the following links to access the:

[2022 School Performance Report](#)

[NCCD Parent Letter 2023](#)

[NCCD Fact Sheet for Parents Guardians and Carers](#)

[2023 Census Collection Notice](#)

Should you require a hard copy of these documents, please see the Front Office Staff.

MY CHILD AND ME - FREE WORKSHOP

My Child and Me

Connecting, understanding, and guiding...
everyday parenting

Families
Growing
Together

My Child and Me is a **FREE** workshop that helps you as parents and caregivers to build an understanding of your child and their healthy development.

Our workshops are full of helpful information with a choice of simple, practical strategies that each family can adapt for their own parenting situations.

Topics to support your parenting include:

- 📌 Brain & child development
- 📌 Understanding behaviour
- 📌 Parenting styles
- 📌 Positive approaches to guiding children's behaviour

Our workshops are based on the latest parenting research and use information from **Parenting SA**.

Light refreshments and crèche provided

Bookings essential



Dominican School
237 Military Road Semaphore

When: Part 1 – **Wednesday 9th August 2023**
Part 2 – **Wednesday 23rd August 2023**

Time: 6.00pm – 8:30pm

To book: aappleby@dominican.catholic.edu.au

Creche is available for students onsite.
Please register your child/ren when booking.

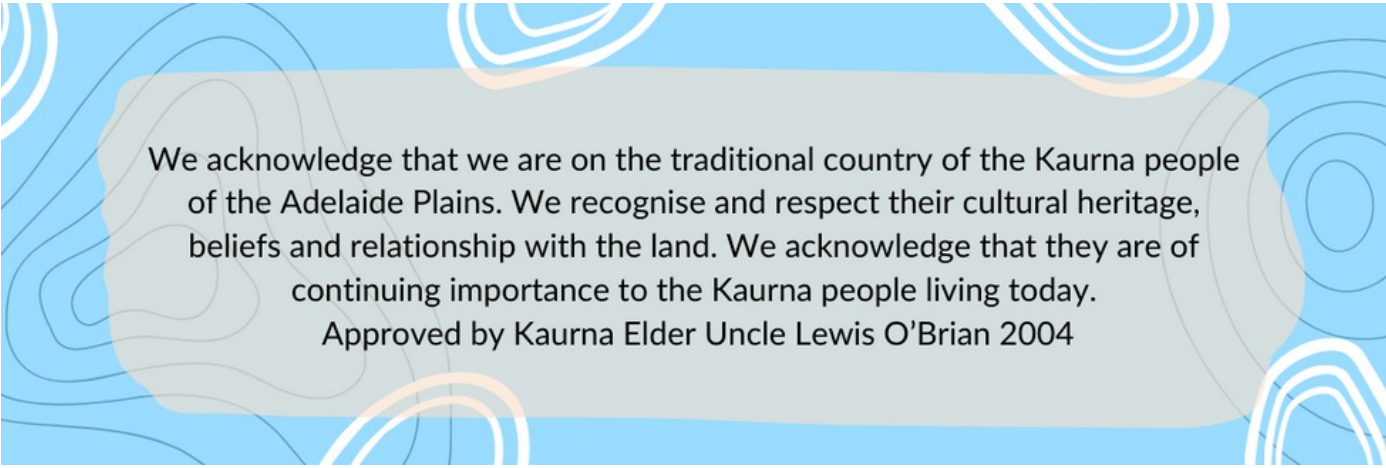


Everyone is welcome, bookings are essential.

Please arrive 10 minutes early to register.



Government
of South Australia
Department of Human Services



We acknowledge that we are on the traditional country of the Kurna people of the Adelaide Plains. We recognise and respect their cultural heritage, beliefs and relationship with the land. We acknowledge that they are of continuing importance to the Kurna people living today.

Approved by Kurna Elder Uncle Lewis O'Brian 2004

TERM 2

IMPORTANT DATES

W10

NAIDOC WEEK

THU 6 JULY

RN Prayer & Assembly, 9.00am

LAST DAY OF TERM 2, 3.05pm FINISH

FRI 7 JULY

PUPIL FREE DAY



[View](#)

MON 10 - 21 JULY

SCHOOL HOLIDAYS



TERM 3

MON 24 JULY

FIRST DAY OF TERM 3, 8.50am START

[Term Calendar](#)

[SCHOOL PERFORMANCE REPORT](#)

Schools Assistance Act School Performance Report

Please note that our School Performance Report to the community, as required by the Schools Assistance Act, is now available on our school website.

If you would like a hard copy of this report please see Front Office staff.

Parenting Courses Calendar

Children Services West
Term 3 2023

The Garden

Renown Park
Children's Centre
Mondays 12:30 pm
Starts July 24th

Tuning in to kids

Ocean View
Children's Centre
Tuesdays 12:30 pm
Starts August 8th

The Garden

Ocean View
Children's Centre
Wednesdays 12:30 pm
Starts August 16th

Circle of Security

Blair Athol
Children's Centre
Thursdays 10:00 am
Starts August 10th

Bringing up great kids

Largs Bay
Primary School
Fridays 9:00 am
Starts August 11th

Tuning in to teens

RASA
Port Adelaide
Fridays 10:00 am
Starts August 18th

Please contact RASA Port Adelaide on 83402022 to register or email CAPSwest@rasa.org.au

Relationships Australia.
SOUTH AUSTRALIA



Reading tip spotlight

For children to enjoy reading throughout childhood and into their teen years, it is important for them to choose their own books. Children are also more likely to read more if teachers and caregivers give them choice. According to the Scholastic Kids and Family Reading Report, nearly 90% of participating children agreed that their favourite books and the ones they were most likely to read to the end were the books they picked out themselves. Children feel pride when they finish reading a book they have self-selected

If your child chooses a book that is too hard to read on their own, it is a good opportunity for a read aloud with a caring adult. If they choose a book that is too easy, that is okay occasionally. If you are concerned about the content of a book, ask a librarian or teacher, check online reviews, or read it yourself. One of our favourite websites for reviews is **Kids' Book Review**.

www.kids-bookreview.com

What better place to come than your local library to give children opportunities to choose a variety of books for free? If you're

having trouble getting to the library, check out our digital collections in **Libby and BorrowBox**. We have hundreds of eBooks, audiobooks, and read-along books for children and teens.

www.libbyapp.com

www.borrowbox.com

It is important that children have guidance on how to choose books that are a good match for them. Some ways to support children are:

- Ask them what types of books they prefer: scary, funny, family or friendship stories, mysteries or adventure. Or perhaps they prefer nonfiction.
- Ask them if they prefer short, medium or long books, with lots of words or less words with pictures.
- Ask them to read a couple pages aloud and help them use the '5 finger test' bookmark to determine if it is a 'just right' book.
- Ask a question or two about the book to check their understanding.

Allow your child to self-select books

5 Finger Test Bookmark

Take the Five Finger test to find out if a book is just right for you. Choose a page and read it out loud.

Each time you come to a tricky word you don't know, put one finger up.

1 Finger - Easy!

2 Fingers - Just right

3 Fingers - A little bit hard
But it could be fun to try

4 Fingers - Difficult to read
Try reading with parents or friends

5 Fingers - Too difficult for now
Save it for next year



Questions to ask your child's school

1. How often does my child have the opportunity to read self-selected books?
2. What strategies has my child been taught so that they can confidently self-select books?
3. How often does my child visit the school library to choose books?
4. Who is available to support my child to choose 'just right' books that will interest them?



cityofpae.sa.gov.au/library
 @CityofPAELibraries

See Full

Newsletter

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